

Aiken Elementary

2050 Pine Log Road
Aiken, South Carolina 29803

Grades	K-5 Elementary School	
Enrollment	851 Students	
Principal	Sharon Foret Cagle	803-641-2740
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	52	23	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

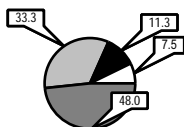
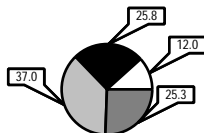
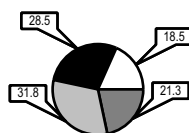
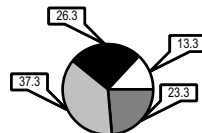
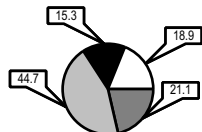
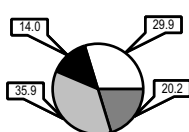
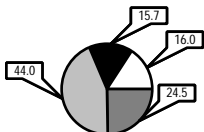
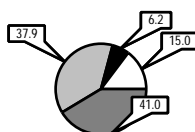
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	430	100.0	7.5	33.3	48.0	11.3	69.8	Yes	Yes
Gender									
Male	231	100.0	8.8	37.5	44.9	8.8	65.7		
Female	199	100.0	6.0	28.3	51.6	14.1	74.5		
Racial/Ethnic Group									
White	251	100.0	2.5	22.7	57.4	17.4	83.5	Yes	Yes
African American	164	100.0	16.7	50.0	31.9	1.4	46.5	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	401	100.0	5.9	31.6	50.5	12.0	73.3		
Disabled	29	100.0	30.8	57.7	11.5	0.0	19.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	430	100.0	7.5	33.3	48.0	11.3	69.8		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	426	100.0	7.6	33.0	48.1	11.3	70.0		
Socio-Economic Status									
Subsidized meals	181	100.0	13.5	49.7	33.7	3.1	48.5	Yes	Yes
Full-pay meals	249	100.0	3.4	21.9	57.8	16.9	84.4		

Mathematics – State Performance Objective = 36.7%									
All Students	429	100.0	12.0	37.0	25.3	25.8	67.8	Yes	Yes
Gender									
Male	231	100.0	12.0	38.9	22.7	26.4	66.7		
Female	198	100.0	12.0	34.8	28.3	25.0	69.0		
Racial/Ethnic Group									
White	251	100.0	3.3	31.0	30.6	35.1	83.5	Yes	Yes
African American	163	100.0	27.1	45.8	18.1	9.0	41.7	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	400	100.0	8.8	36.9	26.7	27.5	71.9		
Disabled	29	100.0	57.7	38.5	3.8	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	429	100.0	12.0	37.0	25.3	25.8	67.8		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	425	100.0	11.8	36.8	25.4	25.9	68.0		
Socio-Economic Status									
Subsidized meals	180	100.0	23.9	48.5	18.4	9.2	44.8	Yes	Yes
Full-pay meals	249	100.0	3.8	29.1	30.0	37.1	83.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	429	100.0	18.5	31.8	21.3	28.5	49.8
Gender							
Male	231	100.0	18.5	33.8	19.0	28.7	47.7
Female	198	100.0	18.5	29.3	23.9	28.3	52.2
Racial/Ethnic Group							
White	251	100.0	9.1	24.8	24.8	41.3	66.1
African American	163	100.0	35.4	42.4	16.0	6.3	22.2
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	400	100.0	14.4	32.9	22.5	30.2	52.7
Disabled	29	100.0	76.9	15.4	3.8	3.8	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	429	100.0	18.5	31.8	21.3	28.5	49.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	425	100.0	18.6	31.2	21.4	28.7	50.1
Socio-Economic Status							
Subsidized meals	180	100.0	35.6	40.5	15.3	8.6	23.9
Full-pay meals	249	100.0	6.8	25.7	25.3	42.2	67.5

Social Studies							
All Students	429	100.0	13.3	37.3	23.3	26.3	49.5
Gender							
Male	231	100.0	15.3	36.1	22.2	26.4	48.6
Female	198	100.0	10.9	38.6	24.5	26.1	50.5
Racial/Ethnic Group							
White	251	100.0	3.7	30.6	28.1	37.6	65.7
African American	163	100.0	29.2	47.9	15.3	7.6	22.9
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	400	100.0	9.9	37.7	24.3	28.1	52.4
Disabled	29	100.0	61.5	30.8	7.7	0.0	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	429	100.0	13.3	37.3	23.3	26.3	49.5
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	425	100.0	13.1	37.0	23.4	26.4	49.9
Socio-Economic Status							
Subsidized meals	180	100.0	25.2	49.1	17.8	8.0	25.8
Full-pay meals	249	100.0	5.1	29.1	27.0	38.8	65.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	136	100.0	5.4	20.0	43.1	31.5	74.6
	4	149	100.0	8.3	29.0	50.3	12.4	62.8
	5	151	100.0	4.7	40.5	49.3	5.4	54.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	138	100.0	4.7	25.8	54.7	14.8	69.5
	4	151	100.0	5.7	35.5	45.4	13.5	58.9
	5	141	100.0	12.2	38.2	44.3	5.3	49.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	136	100.0	10.8	34.6	31.5	23.1	54.6
	4	149	100.0	9.7	30.3	26.9	33.1	60.0
	5	151	100.0	8.8	34.5	29.7	27.0	56.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	138	100.0	12.5	55.5	18.0	14.1	32.0
	4	150	100.0	12.1	20.6	27.0	40.4	67.4
	5	141	100.0	11.5	36.6	30.5	21.4	51.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	138	100.0	21.9	41.4	24.2	12.5	36.7
	4	150	100.0	15.6	24.1	22.0	38.3	60.3
	5	141	100.0	18.3	30.5	17.6	33.6	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	138	100.0	11.7	44.5	25.8	18.0	43.8
	4	150	100.0	9.9	39.7	24.1	26.2	50.4
	5	141	100.0	18.3	27.5	19.8	34.4	54.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 851)				
First graders who attended full-day kindergarten	96.6%	Up from 96.0%	100.0%	100.0%
Retention rate	4.0%	Up from 3.0%	2.5%	3.0%
Attendance rate	96.7%	No change	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	Down from 6.0%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 6.0%	2.7%	3.2%
Eligible for gifted and talented	30.1%	Down from 42.4%	18.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.3%	Down from 5.6%	7.8%	8.2%
Older than usual for grade	1.5%	Up from 1.2%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	43.6%	Up from 35.4%	53.8%	52.6%
Continuing contract teachers	83.6%	Down from 85.4%	84.6%	83.3%
Highly qualified teachers	92.3%	Down from 92.9%	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 86.6%	88.7%	87.0%
Teacher attendance rate	96.4%	Down from 97.2%	94.9%	95.0%
Average teacher salary	\$41,740	Up 3.0%	\$42,700	\$41,703
Prof. development days/teacher	8.4 days	Up from 7.9 days	12.2 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.4 to 1	19.7 to 1	18.8 to 1
Prime instructional time	92.8%	Down from 93.7%	90.1%	89.8%
Dollars spent per pupil*	\$5,165	Up 7.4%	\$5,947	\$6,242
Percent of expenditures for teacher salaries*	65.4%	Down from 65.8%	66.8%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aiken Elementary school experienced an outstanding and challenging year during the 2004-2005 school term. Under the No Child Left Behind Act (NCLB), 100 students who reside in other attendance zones from eight different schools, were welcomed to Aiken Elementary. With 45% of our students qualifying for free or reduced-price meals, Aiken Elementary became a Title One, Targeted Assisted School. Our students exceeded the district and State PACT results in all areas tested and met the National NCLB standards - AYP. For the fourth consecutive year, Aiken Elementary received the Palmetto Gold Award given to recognize outstanding academic achievement and received the absolute rating of Excellent on the State Report Card. A few highlights of our year follow:

Nominated as one of five schools in South Carolina to compete in the National Blue Ribbon Schools Program. Aiken Elementary was nominated based on its high academic rating in the top 10% in the State and meeting AYP. Recognized by South Carolina Education Oversight Committee (EOC) for closing the achievement gap among students of differing economic, racial, and ethnic groups. Fifth grade Knowledge Master Team placed second in the State. A third grade student was the winner of Aiken Regional Medical Center's Christmas card contest. We received grants/awards totaling \$46,748.00. Our School Improvement team completed a comprehensive self-study and five year plan for the Schools Quality School Improvement Process for continuing accreditation by the Southern Association of Colleges and Schools (SACS). The review team visit certified that Aiken Elementary met all expectations. A fifth grade student scored in the top 10% in the nation in the Mathematical Olympiads program. Three fifth grade students won first place in Aiken County's S.A.F.E. Team Creative Arts and Talent Festival. A fourth grade student earned a perfect score in the Word Master Challenge held in February. Another fourth grade student placed third in the Intermediate Division at the Regional CSRA Science Fair. A fifth grade student qualified to compete at the State Level of the National Geography Bee. We are extremely proud of the accomplishments made by our students, faculty and staff. Through our teacher/student/parent/community partnership, Aiken Elementary continues to strive for academic excellence. We seek to meet the needs of all of our children, who comprise a diverse student body, to ensure that each child is prepared academically, socially and emotionally for the 21st century.

Sharon Foret Cagle
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	132	114
Percent satisfied with learning environment	96.4%	90.8%	89.3%
Percent satisfied with social and physical environment	96.4%	82.3%	86.6%
Percent satisfied with school-home relations	93.1%	87.7%	67.0%

*Only students at the highest elementary school grade level at this school and their parents were included.